

## Grade / Course

3<sup>rd</sup> Bible

## Course Description

Provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on prayer, salvation, the attributes of God, the book of Proverbs, and interpersonal relationships. Special emphasis is given to a survey of Church history from the early Church through the Reformation. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and Church history (a special topic).

3<sup>rd</sup> Language Arts

Language Arts focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. After completion of course assignments within the course, student understanding will be deepened in the following ways

**Upon completion of the course, students should be able to do the following:**

Understand and recognize rules for capitalization and vowels, as well as identifying a main idea

Write complete sentences with proper capitalization and organize words into alphabetical order

Apply understanding of dictionary use, identifying word parts, and defining vocabulary

Differentiate parts of speech, irregular vowel sounds, as well as practicing reading comprehension strategies

Use commas properly and recognize words with silent letters

Identify cause and effect in a passage, recognize homographs, and read and understand Haiku poetry

Use suffixes and pronouns to improve writing such as friendly letters, as well as applying strategies for following directions

Read and describe parts of a play and recognize root words and adjectives that compare

Apply reading strategies of classifying, references, and predictions, as well as write thank-you letters

## 3<sup>rd</sup> Math

Math is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, learning how to apply these in measurement situations. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical concepts.

**Upon completion of the course, students should be able to do the following:**

Calculate problems using addition and subtraction

Identify number patterns and build on addition and subtraction skills

Use units of measurement and build on addition and subtraction skills

Demonstrate understanding of place value to thousands place

Review place value, measurement, and operation

Use the operations of multiplication, addition, and subtraction

Determine probability, and review operations and measurement

Calculate fractions and decimals, and review operations and place value

Review number patterns, operations, fractions, and shapes

Use addition, subtraction, and multiplication in various ways and review multiple topics

### 3<sup>rd</sup> Science

Science is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course provides a broad survey of the major areas of science. Some of the areas covered in Science 300 include the human body, plants, animals, health and nutrition, matter, sound waves, earth science, and heat energy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects designed to build on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop a subject-matter knowledge base.

**Upon completion of the course, students should be able to do the following:**

- Demonstrate a basic understanding of the systems in a human body
- Discuss the process a plant goes through in order to grow.
- Explain the difference between types of animals.
- Determine which eating and care habits are the most healthy for students.
- Distinguish between the three phases of matter and describe their properties.
- Explain how sound travels.
- Describe why time and seasons change.
- Discuss how rocks are formed and how they change.
- Explain how heat is produced.

### 3<sup>rd</sup> Social Studies

The third grade curriculum is an exploration of the history and geography of the United States. The intent of the course is to give the student an overview of the United States. The student will learn map terminology such as latitude, longitude, and compass rose. These and other geographical terms, along with an overview of the geography of the United States, will help the student discuss and understand the geography of the United States.

**Upon completion of the course, students should be able to do the following:**

Identify and use map terminology including latitude, longitude, and compass rose.

Compare and contrast regional geography across the United States and how this contributes to weather, resources and recreation in the region.

Examine and describe key events for each region.

Examine and describe the contributions of famous people from each region.

Recognize the basics of how the United States was formed.

Recognize the basics of the operation of United States government.