**Graduation** **Requirements**

West Oaks Academy requires 24 credits to meet the requirements for a standard diploma, as well as a minimum 2.0 GPA. By meeting WOA requirements a student will have earned the necessary course work required to qualify for the Bright Futures Scholarship as well as meet and exceed the State University System entrance requirements.

English......................................... 4.0 Math............................................ 4.0 Science........................................ 3.0 Social Studies.............................. 3.0 Practical/Performing Arts........... 1.0 Foreign Language........................ 2.0 Physical Education...................... 1.0 Bible............................................ 2.0 Electives...................................... 6.0

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**Community** **Service**

***…Whoever*** ***wants*** ***to*** ***become*** ***great*** ***among*** ***you*** ***must*** ***be*** ***your*** ***servant…just*** ***as*** ***the*** ***Son*** ***of*** ***Man*** ***did*** ***not*** ***come*** ***to*** ***be*** ***served,*** ***but*** ***to*** ***serve,*** ***and*** ***to*** ***give*** ***his*** ***life*** ***as*** ***a*** ***ransom*** ***for*** ***many.*** ***Matthew*** ***20:26,*** ***28***

West Oaks Academy requires that all students (grades 9-12) participate in a community service program. These hours must be completed at a service organization, which includes the local church.

Freshmen and sophomores must complete five (5) community service hours each semester. Juniors and seniors must complete six (6) community service hours each semester. Service performed during the summer months may count for the fall semester. Hours totaling more than the basic requirement in the fall may be carried over to the spring semester; however, hours may not be carried from one year to the next.

A Service Hours Form may be picked up in the office.

**PLEASE** **NOTE:** **The** **Florida** **Bright** **Futures** **scholarship** **program** **requires** **community** **service** **for** **both** **the** **Florida** **Academic** **and** **Medallion** **scholarships.** **Beginning** **with** **the** **2012-2013** **school** **year,** **students** **must** **complete** **100** **service** **hours** **for** **the** **Florida** **Academic** **scholarship** **and** **75** **service** **hours** **for** **the** **Florida** **Medallion** **during** **their** **high** **school** **years.** **The** **student** **is** **responsible** **to** **record** **all** **additional** **hours** **with** **the** **guidance** **department.**

**English**

*Graduation* *Requirement:* *4* *credits,* *including* *English* *9,* *10,* *11,* *12* *(or* *equivalent)*

**English** **9**

Grade Level: 9

Credit: 1.0

In this English course, 9th graders study reading, writing, listening, viewing, speaking, language arts and literature. The content includes, but is not limited to (1) using reading strategies to construct meaning; (2) acquiring an extensive vocabulary through reading and systematic word study; (3) using writing strategies, student inquiry and self-monitoring techniques; (4) using speaking, listening and viewing strategies in formal presentations and informal discussions; (5) understanding and responding to a variety of literary forms; (6) using language accurately and effectively.

**English** **10**

Grade Level: 10

Credit: 1.0

The English course for all 10th graders focuses on the study of world literature. Emphasis is placed on critical analysis in reading, writing, listening and viewing. The course focuses on grammar and vocabulary, as well as emphasizes the numerous techniques used in writing such as imagery and figures of speech. Essay writing includes a review of the English 9 curriculum with an added focus on position and argument/persuasion. Students will receive instruction/practice in the APA format.

**English** **11**

Grade Level: 11

Credit: 1.0

English 11 will expose 11th grade students to the cultural, philosophical and theological diversity of the American experience by analyzing the language and content of various American literary works and their relation to God’s word. Students will apply the conventions of standard written English as evidenced through various writing assignments, including a documented research paper. Students will enhance their vocabulary by applying word skills to determine the meaning of advanced vocabulary words in context. Understanding the importance of effective oral communication, students will be required to practice public speaking through oral presentations and informal discussions.

**English** **12**

Grade Level: 12

Credit: 1.0

The English course for 12th graders is a chronological study of British literature involving reading, writing, and class discussion. Throughout the year, students will read the works of many authors from various genres of literature, including novels, poetry and plays. Additionally, students will read non-fiction works and analyze and respond to them in their writing. The course also includes comprehensive instruction and practice in composition, grammar and vocabulary, as well as repetition of the APA format.

**Creative** **Writing**

Grade Level: 9-12

Credit: .5

Creative Writing is an elective course under the English department, open to students in grades 9-12. The skills of observation and description are skills which enhance life. Storytelling is a natural form of expression with which people delight themselves and others. Building on these human characteristics and providing a “safe” environment in which to experiment, Creative Writing encourages students to write poetry and prose in a variety of forms. Good writing is based upon an understanding of the human conditions; thus the students are challenged to think deeply about people and the significant, universal questions of life. Students are encouraged to discover the strengths, the style and the genre through which he can develop a fresh, creative and original perspective in writing.

**Fine** **Arts**

*Graduation* *Requirement:* *1* *Credit*

**Drawing I**

Grade Level(s): 9-12

Credit: .5

This course is designed to develop the drawing skills of the student. Drawing is a learned skill that everyone can learn to do and to appreciate. The student will explore drawing through a variety of mediums, such as pencil, conte’, colored pencil, pastel and charcoal. The student will understand the basic shapes that God has created and learn to see the environment around them. The approximate additional cost of this course is $50.00.

**Drawing** **II**

Grade Level(s): 10-12

Credit: .5

This advanced course is designed to allow the student who has demonstrated ability and self-discipline to continue in the area of drawing. It will allow the student to develop his/her abilities for the glory of God and prepare them for the AP classes. The approximate additional cost of this course is $50.00

Prerequisite: Drawing I

**Band**

Grade Level(s): 9-12

Credit: 1.0

Band will give students the opportunity to increase their level of skill and proficiency on their musical instruments. Students will explore the musical gifts God has given them, as well as integrating worship and praise in instrumental music. The class also involves building musical literacy and the appreciation of diverse musical styles through study and performance. Band students must furnish their own instruments. The additional cost of this course will be travel expenses for field trips.

Placement Criteria: Students must be proficient on an individual instrument.

**Choir**

Grade Level(s): 9-12

Credit: 1.0

Choir will provide experiences in vocal production techniques and part singing, enabling the student to worship and praise God with the gift of song. The student will develop and produce an acceptable singing tone appropriate to various styles of choral literature, perform and interpret such literature, develop sight-singing skills of medium-difficult choral music and apply knowledge of musical form, style and history as a participant and a listener. The approximate additional cost of this course is $75.00 plus travel expenses for field trips.

**Speech** **and** **Debate**

Grade Level(s): 9-12

Credit: .5

The Speech curriculum leads students to value the Word of God and the words of men. The emphasis is upon intelligent, educated, accurate and creative oral communication, both informal and formal. Applied study and performance focus on the critical and analytical skills of thinking, listening and speaking. The format includes: individual public speaking, group discussions, debate, oral interpretation, audience analysis and mass media analysis and presentation.

**Foreign** **Language**

*Graduation* *Requirement:* *2* *consecutive* *years* *of* *the* *same* *language*

**French** **I**

Grade Level(s): 9-11

Credit: 1.0

Latin I emphasizes the value of French to the student over a broad educational spectrum. There is an emphasis on the design, order and purpose of language as communication reflecting the attributes and works of God. The student will learn derivatives, vocabulary, the structure of the French language and reading skills using basic translation passages. Students will learn pronunciation through reciting French text. They will also learn to decline nouns and configure verbs.

**French** **II**

Grade Level(s): 9-12

Credit: 1.0

French II naturally builds on the foundation of French I. This will include the necessary grammar and vocabulary to enable the student to prepare for a wider reading and appreciation of French literature

Prerequisite: French I

**Spanish** **I**

Grade Level(s): 9-11

Credit: 1.0

Spanish I will bring the beginning Spanish student to an appreciation of both the great diversity and similarity among the people of God’s creation. The course will introduce students to basic Spanish vocabulary, grammar and culture. In addition the student will identify cultural and historical aspects of the Spanish and the Latin American world.

**Spanish** **II**

Grade Level(s): 9-12

Credit: 1.0

Spanish II will reinforce and expand the foundation laid and diversity among the people of God’s creation, as well as expounding on the complexities and structure of language as an example of the design and order of a God-created universe.

Prerequisite: Spanish I

**Mathematics**

*Graduation* *Requirement:* *4* *credits,* *students* *must* *take* *a* *math* *course* *during* *each* *year* *of* *high* *school* *regardless* *of* *middle* *school* *credit* *accumulation.*

**Algebra** **1**

Grade Level(s): 9

Credit: 1.0

Algebra 1 is the foundation for all other high school math courses. Algebra 1 covers topics including but not limited to the following: the real number system, the fundamentals of algebra, problem solving, graphs and functions, solving equations and inequalities, rational numbers, factoring and radicals.

Prerequisite: Pre-Algebra

**Geometry**

Grade Level(s): 10

Credit: 1.0

In Geometry, students will be taught to think logically and to learn practical application, as well as theory. The course will integrate and build on the understanding of mathematical concepts learned in Algebra 1. Students will learn to use abstract ideas in proving many geometric theorems. Topics include logic, deductive arguments and proofs; segments, lines and angles; two and three dimensional figures; perpendicularity and parallelism; similarity; congruence; constructions; and perimeter, area, and volume.

Prerequisite: Algebra 1 or Algebra 1 Honors

**Algebra** **2**

Grade Level(s): 11

Credit: 1.0

Algebra 2 focuses on families of functions. Topics include but are not limited to: linear functions, quadratic functions, polynomial functions, relations and their graphs, logarithmic and exponential functions, rational functions, radical functions, conic sections, statistics and how to apply algebraic strategies in order to solve problems.

Prerequisite: Algebra 1

Placement Criteria: Minimum 70% in Algebra 1

**Math** **for** **College** **Readiness**

Grade Level(s): 12

Credit: 1.0

Math for College Readiness is designed to solidify the algebraic foundations of seniors who plan to attend college. Topics include, but are not limited to: linear functions, quadratic functions, radical functions, polynomials, exponential and logarithmic functions, compound and simple interest, matrices, properties of exponents, solving systems of equations and descriptive statistics. Prerequisite**:** Algebra 2

**NOTE:** Students who have completed Pre-Calculus may NOT take this course

**Physical** **Education**

*Graduation* *Requirement:* *1* *Credit,* *including* *Personal* *Fitness*

**Personal** **Fitness**

Grade Level(s): 9-12

Credit: .5

Personal Fitness is designed to help the student acquire knowledge of physical fitness concepts, understand the significance of a healthy lifestyle and begin to develop an optimal level of fitness based on knowledge of the human body.

**Weight** **Training** **I/II/III**

Grade Level(s): 9-12

Credit: .5

Weight Training will help the student develop a biblical understanding of individual fitness by establishing a personalized training program and implementing this program consistently.

**Team** **Sports**

Grade Level(s): 9-12

Credit: .5

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

**Personal** **Health**

Grade Level(s): 9-12

Credit: .5

The purpose of this course is to produce health literate students who make sound decisions and take positive actions based solidly on a Biblical world and life view. The course is wellness oriented and emphasizes responsible decision-making and planning for a healthy lifestyle. This class provides students with opportunities to develop and enhance critical life management skills. These skills are designed to help the student in acquiring competencies in essential life skills. The content areas for this program include such topics as developing a positive self image, decision-making, pregnancy, personal health, safety and emergency care, drug and alcohol abuse, stress management, relationships, marriage and future responsibilities.

**Science**

*Graduation* *Requirement:* *3* *Credits,* *including* *Biology* *and* *Chemistry*

**Physical Science**

Grade Level (s):9

Credit: 1.0

The course is designed as an introduction to f the major concepts in chemistry and physics. The course includes concepts such as: structure of atoms, periodic table principles, motion, forces, conservation of matter and energy, gravity, machines, electricity and the behavior of waves. These concepts are investigated through laboratory experiences designed to promote and develop appropriate skills in science inquiry.

**Biology**

Grade Level(s): 9

Credit: 1.0

The Biology student has an opportunity to investigate the living creation and gain an appreciation for God’s nature and design. The content includes: What is Truth? Scientific Method, Lab Safety, Cells and Cellular Function, Genetics, Creation/Evolution, Classification of Organisms, Microbiology, Structure and Functions of Plants, Zoology, Human Anatomy and Physiology and Ecological Relationships. Biology is a lab science which will include much hands-on experience.

**Chemistry**

Grade Level(s): 11

Credit: 1.0

Chemistry is the study of the basic principles which have been ordained within creation with respect to interactions of matter on both the large scale and at the molecular level. This course will include a study of matter and energy, periodic properties of elements, chemical reactions, gases, liquids and solids, solutions, acids and bases, and other areas of chemistry. This class will require significant algebraic skills, as well as developing scientific and analytic thinking skills. Prerequisite: Geometry

Co-requisite: Algebra II

**Earth/Space** **Science**

Grade Level(s): 12

Credit: 1.0

Earth/Space Science is an elective natural science based primarily on observations and inferences. It is a one semester course that is a cursory overview of the earth and its systems and the vastness of space. Topics such as plate tectonics, volcanoes, earthquakes, tides and weather systems will be overviewed for the “earth” portion of the class. For the “space” portion, topics such as the revolution and rotation of celestial bodies, the planets in our solar system and distant space objects will be studied to see just how vast our universe is.

**Social** **Studies**

*Graduation* *Requirement:* 3 *Credits,* *including* *World History, U.S. History, American Government & Economics*

**World** **Cultural** **Geography**

Grade Level(s): 9

Credit: 0.5

This course will aim to provide a broad framework for the study of the earth. The student will examine the major physical, political and cultural systems of the world, while using appropriate vocabulary, geographical reference study, critical thinking and decision making skills. Students should become “World Christians” having the ability to understand God’s plan and love for all the nations.

**World** **History**

Grade Level(s): 10

Credit: 1.0

This course focuses on the rise and fall of nations, governments, cultures, religions, philosophies, economics, conflicts and arts under God’s divine sovereignty. Centered primarily on the western world, this course begins with the study of Mesopotamia and then moves on to study Greece, Rome, the Middle Ages and the High Middle Ages. It continues on to the Renaissance and Reformation and on through modern times. Students will use lecture, outlining, textbook readings, current technology, the internet and video resources to better understand and evaluate the lessons of the past.

**United** **States** **History**

Grade Level(s): 11

Credit: 1.0

The purpose of this U.S. History course is not merely to examine persons, places or events of the past, but to also examine U.S. History thematically from a Christian perspective. Students will be called upon to not only think critically, but to seek Biblical truth when examining events of the past and present. This course will allow students the opportunity to engage the material in a very hands-on way. Students will be involved in a creative classroom environment that allows them to work together and use their God-given talents and experiences to improve the learning environment for all. This course will attempt to cross curriculums by including elements of language arts, fine arts and sciences in order to gain a better understanding of U.S. History. Student learning and comprehension will be evaluated through varying modes of formal and informal evaluations in order to better assess different types of learners. Additionally, students will analyze current events and apply lessons from the past to situations of today. Students will also use current technology, internet and video resources to better understand and evaluate lessons of the past.

**American** **Government** **Honors**

Grade Level(s): 12

Credit: .5

Students will examine the principles of government, focusing on the foundations of American government, the three branches of government and their roles, the rule of law, the function of government in the contemporary US and the interaction of government and economics.

As Christians, our study of US Government must be thoughtful and reflective, seeing the subject through the lens of Scripture. We must remember that being a Christian does not merely mean voting for a particular political party or adopting a particular political agenda. Rather, we must examine both the origins of governance and their current out workings with biblical, Christ-like thinking.

**Economics**

Grade Level(s): 12

Credit: .5

Students will examine Economics including Fundamental Economic Concepts, Elements of Microeconomics, Elements of Macroeconomics, Free Enterprise and Government and the Economy. Additionally, students will analyze current news and events that apply to the political system and learn how to be an active participant in the democratic system.

Additionally, students will organize corporations, invest in the stock market and analyze current events to make applications of today’s society.

**Psychology**

Grade Level(s): 10-12

Credit: .5

Psychology is an elective class under the Social Studies department, offered to Sophomores, Juniors and Seniors. Psychology is alternately described as the science of the mind, or the science of behavior. This course will serve two purposes: first, students will attempt to understand the foundational concepts and schools of thought which exist within psychology. Second, students will study the discipline in the light of God’s revealed truth, examining both the truths and falsehoods which may be discovered in the major theories of personality and behavior.

**Electives**

**Voluntary** **Service**

Grade Level(s): 11-12

Credit: .5

Students have the opportunity to be an office or teacher’s aide in either the pre-school, elementary, middle or high school. Students are responsible for performing specific duties to assist staff personnel. This course meets the service requirement for the Bright Futures Florida Academic Scholarship. Note: Service hours earned through Voluntary Service course do not meet Orangewood's semester requirement for Community Service.